



Name:

Class: 12<sup>th</sup> grade

Date: November 2020

### Instrucciones

Use [www.wordreference.com](http://www.wordreference.com) (English-Spanish dictionary) o su diccionario personal. Si tiene consultas escríbame a mi correo electrónico institucional, [patricia.leiva@colegioparroquialandacollo.cl](mailto:patricia.leiva@colegioparroquialandacollo.cl)

*In this worksheet you will learn about the rubric of evaluation for your video and script*

*No olvidar que esta es la última actividad evaluada del presente año escolar para Inglés por lo que es importante la entrega oportuna para poder evaluar y obtener sus calificaciones para este año escolar*

	Outstanding (5pts)	Good (3pts)	Sufficient (2pts)	Insufficient (0pts)
Fluency and pronunciation	Student presents a video of 1-2 minutes length with the student speaking English fluently without pauses or important pronunciation problems	Student presents a video of 1-2 minutes length with the student speaking English fluently with 1 or 2 pauses and no relevant pronunciation problems	Student presents a video of 1-2 minutes length with the student speaking English fluently with no more than 2 pauses or important pronunciation problems	Student presents a video of 1-2 minutes length with the student speaking English fluently with more than 2 pauses or important pronunciation problems
Quality	The product is appealing, it is fun to watch and creative	Product is slow, a bit hard to watch and understand	Product is not so fun, as there is lack of practice in the speech	Product is difficult to watch as there are problems with fluency, with grammar and vocabulary
Responsibility and work process	Student follows the procedure directed for the elaboration of the video	Student shows his/her script. However, does not make corrections	Student shows does not show the script but his/her work is neat	Student does not show script for corrections, and product has more than 3 mistakes



Timing	Video is of minimum 1.5 minute maximum 2 minutes	Video exceeds time given or is shorter than expected. However, it is just 30 seconds longer or shorter	Video exceeds time given or is shorter than expected. It is more than 30 seconds longer	Video exceeds time given or is shorter than expected. It is more than 30 seconds shorter
Content	The content of the video is covered with the performance and speech	The idea is covered but there is lack of use of realia or movement to improve performance	The content is not covered as there is very little talking which is not enough for the oral presentation	There is not enough speaking for instance it is difficult to understand and appreciate the student's work
English (vocabulary and grammar)	Grammar and vocabulary are well checked for instance there are no grammar and/ or vocabulary mistakes	Grammar and vocabulary were not checked for instance there are at most 2 grammar and/ or vocabulary mistakes	Grammar and vocabulary were not checked for instance there are more than 2 grammar and/ or vocabulary mistakes	Grammar and vocabulary were not checked for instance there are several grammar and/ or vocabulary mistakes

### Answer the questions

1. ¿Qué he aprendido?

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2. ¿Cómo lo he aprendido?

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3. ¿Para qué lo he aprendido?

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4. ¿En qué otras ocasiones puedo usarlo?

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