



Name:

Class: 11th grade

Date: November 2020

Instrucciones

Use www.wordreference.com (English-Spanish dictionary) o su diccionario personal. Si tiene consultas escríbame a mi correo electrónico institucional, patricia.leiva@colegioparroquialandacollo.cl La guía debe ser entregada en el establecimiento a fines de octubre para su revisión por el profesor de asignatura.

In this worksheet you will write a diary in English. You will write about your day telling different things you did and how you felt, you will describe events and use Simple past to express your ideas about your day.

After writing, you will read your diary entrance again and check the verbs, vocabulary used and time expressions. You will add some ideas and correct your draft to write your final work. Remember to use all the lines provided, you can use your dictionary to look up vocabulary needed but do not use the translator, your written expression is going to be evaluated in terms of effort and practise.

Activity 1: Write about your day, use:

- *linking words, such as: first, then, after that, finally.*
- *Use verbs in the past when necessary*
- *Be descriptive: say for example I ate a delicious breakfast instead of I ate breakfast*
- *Be creative: remember you can lie LOL it doesn't have to be your exact day, you can create your perfect day 😊*
- *This is one of your last works of English this year, do your very best! You have done a good job so far, keep it up!*



Dear diary:

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Evaluation:

Grammar: Accurate use of the verb tenses

Vocabulary: Use of vocabulary appropriate for the events told in the diary

Use of time expressions: they must be used to enrich writing and to express time in different situations

Length: there is a minimum length provided for the diary (the given lines)

Responda las siguientes preguntas:

1. ¿Qué he aprendido?

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2. ¿Cómo lo he aprendido?

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3. ¿Para qué lo he aprendido?

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4. ¿En qué otras ocasiones puedo usarlo?

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