

ENGLISH PROCESS TEST (n°3) "7 TH GRADE"
EVALUACION DE PROCESO DE INGLES 7° BÁSICO

STUDENT'S NAME:	
GRADE: 7 _____	Due date (fecha de entrega): 16 de Diciembre 2020
TOTAL SCORE:44	LOGRO BASICO SCORE:26
ACHIEVEMENT LEVEL REQUIERED: LOGRO BASICO (4,0)	ACHIEVEMENT LEVEL OBTAINED:
Objetivo de aprendizaje y/o aprendizaje esperado: Reconocer vocabulario asociado a la unidad, Identificar expresiones relacionadas con el medio ambiente. Escribir sobre acciones y consecuencias utilizando el zero condicional. Expresar sugerencias Reconocer Información general y específica en un texto simple.	
Habilidades: identifica, describir y aplicar.	

<p>INSTRUCCIONES GENERALES:</p> <ul style="list-style-type: none"> • <u>ESTA PRUEBA SE DEBE RESPONDER EN LA HOJA DE RESPUESTA EN LA ÚLTIMA PAGINA.</u> • EN LA HOJA DE RESPUESTA DEBE VENIR CLARAMENTE ESCRITO EL NOMBRE Y CURSO DEL ALUMNO. • SOLO SE REVISARAN LAS RESPUESTAS ESCRITAS EN LA HOJA DE RESPUESTA POR EL ALUMNO. • <u>SOLO LA HOJA DE RESPUESTA</u> DE ESTA EVALUACION DEBE SER DEVUELTA AL COLEGIO EL <u>DIA 16 DE DICIEMBRE DEL 2020.</u> • LEE ATENTAMENTE LAS INSTRUCCIONES, CONFIA EN TUS HABILIDADES Y RESPONDE DE MANERA HONESTA LO QUE SEPAS. • ¡¡¡BUENA SUERTE!!!!
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ITEM I. VOCABULARY:

INSTRUCTION: Choose the right alternative for each question. Elige la alternativa correcta para cada pregunta. (12 pts)

<p>1 Which of the following is not a fossil fuel?</p> <p>a) Coal. b) Wood. c) Oil.</p> 	<p>2 What do you call the processing of used materials and their reuse?</p> <p>a) Recycling. b) Reusing. c) Reprocessing.</p> 	<p>3 Which of the following can be recycled?</p> <p>a) Milk cartons. b) Plastic bottles. c) Both.</p> 
<p>4 The process by which the Earth's temperature is increasing is called the ...</p> <p>a) Bio thermal effect. b) Greenhouse effect. c) Temperature effect.</p> 	<p>5 Which of the following is biodegradable?</p> <p>a) Plastic. b) Paper. c) Glass.</p> 	<p>6 What is the term for the complete disappearance of a species?</p> <p>a) Termination. b) Disappearance. c) Extinction.</p> 
<p>7 What do you call renewable safe sources of energy?</p> <p>a) Alternative energies. b) Bio-energies. c) Solar energies.</p> 	<p>8 Which of these energy sources is renewable?</p> <p>a) Coal. b) Natural gas. c) Wind.</p> 	<p>9 What do you call the product of factories pollution?</p> <p>a) Smog. b) Acid rain. c) Monsoon.</p> 
<p>10 What do you call a substance that pollutes the air, water or soil?</p> <p>a) Pollutant. b) Pesticides. c) Acid.</p> 	<p>11 What is the most used renewable energy source in the world?</p> <p>a) Fuel energy. b) Solar energy. c) Wind energy.</p> 	<p>12 Which gas is responsible for global warming?</p> <p>a) Carbon dioxide. b) Oxygen. c) Hydrogen.</p> 



ITEM II. GRAMMAR.

Instruction: Choose the right alternative in each sentence: Elige la alternativa correcta para completar cada oración. (6 pts)

13.- _____ does Michael get to work? He drives to work.

- a) Who b) When c) How d) Where

14.- _____ is your name? My name is Stewart.

- a) What b) Who c) How d) Must

15.- _____ is your best friend? Sofia is my best friend.

- a) What b) Who c) Why d) Must

16.- _____ are you today? I'm fine, thanks.

- a) How b) Who c) Where d) Why

17.- _____ are you late? My car is broken down.

- a) Why b) Who c) Where d) How

18.- _____ do you live? I live in Mexico City.

- a) How b) Where c) Who d) When

Instruction: Choose the right alternative to complete the sentence: Elige la alternativa correcta para completar cada oración. (4 pts)

19.- If you mix yellow and blue,

- a) you get green b) you don't get anything c) you go home early d) you don't sleep well

20.- If people don't use filters in factories, the air _____ .

- a) gets dirtier b) gets cleaner c) gets cooler d) gets nicer

21.- If people see an accident, they _____ .

- a) telephone the post office b) phone their parents c) call an ambulance d) run away quickly

22.- If it doesn't rain for a very long time, _____ .

- a) you get overweight b) the weather is snowy c) you get a cold d) the plants fade and dry

ITEM III. ENGLISH IN USE

INSTRUCTIONS: Read the text and choose the right word to complete the text. Lee el texto y elige la palabra correcta para completarlo (7pts)

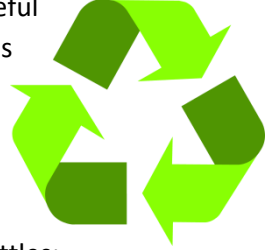
Recycling is taking used materials, 23) _____ and then turning it into new, useful products. For example, most paper is made from trees, but if old paper is recycled, less trees will be needed. Recycling uses less energy, and helps to control 24) _____.

Three steps for recycling include 25) _____, sorting, and processing. What materials can be 26) _____? 27) _____, including newspapers, magazines, cardboard, books, and envelopes can all be recycled into reusable products.

Plastic is also a common recyclable product, including water, soda, and other drink bottles; plastic bags, wrappers, and many more items.

Glass recycling also includes soda and other drink bottles, as well as jars, broken pieces of glass, and many other glass products.

There is a special 28) _____ that shows the item can be recycled. And it help us to decrease (29) _____



- 23.-a) Recycling b) Collecting c) Wasting d) Throwing
- 24.- a) Objects b) Food c) Plastic d) Waste
- 25.- a) Taming b) Collecting c) Wasting d) Throwing
- 26.- a) Disposed b) Burned c) Recycled d) Wasted
- 27.- a) Aluminium b) Food c) Plastix d) Paper
- 28.- a) make b) increase c) provide d) take away
- 29.- a) exercise b) videogames c) study d) reading

ITEM IV: Reading Comprehension

Read the text and choose the right alternative. Lee el texto y elige la alternativa correcta (7 pts)

Environmental Issues in my Community

A big problem that affects my community is litter. People drop garbage everywhere. There are empty bags and pieces of food all over my street. Also, people allow their dogs to make a mess on the sidewalk.

Litter can cause many problems. If it blocks the drains, it causes floods when it rains. It is also very unhealthy. There are rats and cockroaches on my street, and it is very smelly in hot weather. Litter takes a lot of time and costs a lot of money to clear up. In future, when I see somebody drop something on the floor, I am going to ask him or her to pick it up. So, don't drop anything on the street. Neighborhoods look nicer if they are clean.



- 30.-The text is about
 - a) Litter b) Recycling c) Food d) Neighborhoods
- 31.-What did people do?
 - a) drop garbage b) throw food c) let dogs mess the sidewalk d) a, b and c



32.-what kind of disaster can litter produce?

- a) Flood b) Drough c) Earthquake d) Storm

33.-what kind of animals or bugs can appear in littered places?

- a) dogs b) rats and cockroaches c) raccoon d) happy

34.-What are the problems of litter?

- a) bad smells in summer b) it's cost a lot of money c) it's difficult to clean d) a,b and c

35.-When does a neighborhood look nicer?

- a) when it has litter b) when it's clean c) when it has dogs d) when it's quiet

36.-What will she do if she see a person drop something?

- a) Shout b) call the police c) ask he/she to pick it up d) Nothing

ITEM V: WRITTING ACTIVITY

INSTRUCTIONS: in the answer sheet write the following. En el espacio dado en la hoja de respuesta escribe lo siguiente.

Order the sentences. Ordena las siguientes oraciones utilizando el zero condicional

a. save/planet/if/help/you/the/you/water

b. There's/storm/we/home/if/a/have/stay/to

c. We/if/reduce/we/pollution/recycle

d. Too many things/if we buy/produce more waste/we



English Formative test (n3)- Answer sheet 7th Grade
(Hoja de respuesta)

Name:	Grade:7 _____
Teacher: Miss Cinthia Salgado	Due date (entrega): 16 de Diciembre 2020
TOTAL SCORE:44 PTS	LOGRO BASICO SCORE:26 PTS
LEVEL OF ACHIEVEMENT REQUIERED/NIVEL DE DESEMPEÑO REQUERIDO: LOGRO BASICO (4,0)	
LEVEL OF ACHIEVEMENT OBTAINED/NIVEL DE DESEMPEÑO OBTENIDO:	

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- EN LA HOJA DE RESPUESTA **DEBE VENIR CLARAMENTE ESCRITO EL NOMBRE Y CURSO DEL ALUMNO.**
- SOLO SE REVISARAN LAS RESPUESTAS ESCRITAS EN LA HOJA DE RESPUESTA POR EL ALUMNO.
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- LEE ATENTAMENTE LAS INSTRUCCIONES, CONFIA EN TUS HABILIDADES Y RESPONDE DE MANERA HONESTA LO QUE SEPAS.
- ¡¡¡¡BUENA SUERTE!!!!

ITEM 1: Vocabulary	ITEM 2: Grammar	ITEM 3: English in use	ITEM 4: Reading comprehension
1 A B C	13 A B C D	23 A B C D	30 A B C D
2 A B C	14 A B C D	24 A B C D	31 A B C D
3 A B C	15 A B C D	25 A B C D	32 A B C D
4 A B C	16 A B C D	26 A B C D	33 A B C D
5 A B C	17 A B C D	27 A B C D	34 A B C D
6 A B C	18 A B C D	28 A B C D	35 A B C D
7 A B C	19 A B C D	29 A B C D	36 A B C D
8 A B C	20 A B C D		
9 A B C	21 A B C D		
10 A B C	22 A B C D		
11 A B C			
12 A B C			

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ITEM 6: AUTOEVALUACION Y REFLEXION: Responde las siguientes preguntas en ESPAÑOL.

Escalera de la METACOGNICIÓN

4 ¿En que situaciones podre usar lo que aprendi?

3 ¿Qué fue la unidad más facil, difícil y novedosa de este año?

2 ¿Cómo estudie? ¿Estudie con la ayuda de otra persona?

1 ¿Qué aprendí en esta unidad?

1.- _____

2.- _____

3.- _____

4.- _____