



Name: Class: 9th grade A-B Date: May 2020

Unit 1: Jobs

Objetivo:

- Leer y comprender textos reales y adaptados en inglés y demostrar comprensión de éstos por medio de la resolución de diferentes actividades.
• Identificar la idea principal de un texto auditivo, y de textos escritos en sus actividades sugeridas en su texto de estudiante de la asignatura.
• Practicar la habilidad auditiva por medio de ver y escuchar un video con vocabulario relacionado con current events (contingencia mundial)
• Aplicar el uso adecuado de estrategias como skimming and scanning para extraer información general y específica de un texto escrito.
• Practicar el uso de diccionario, traductor, y herramientas de traducción online.
• Valorar la importancia de aprender un 2^{do} idioma como puente de comunicación con personas de distintas nacionalidades y como forma de acceder a diferentes fuentes de información.

Instructions

Use www.wordreference.com (English-Spanish dictionary) o su diccionario personal. Si tiene consultas escríbame a mi correo electrónico patriciaeflchile@gmail.com y luego que termine envíeme la guía resuelta a mi correo o una foto de su desarrollo en cuaderno. Espero verlos pronto, cuídense y que tengan una linda temporada en familia, cuídense mucho. Dios los bendiga, cariños Miss Patricia

I. Use your students' book and do the following activities:

- 1. Page 12-13 activities of reading comprehension about job ads
2. Page 14 activities 1 and 2 vocabulary exercises

II. English Capsule. After listening, to the video in The English capsule, answer the following questions

1. How many persons are there in the video? Describe

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.....

2. Where are they from?



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3. What are they talking about?
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.....

Read the transcript from the video in your capsule and check your guessing and listening comprehension, then answer the questions

Transcript of the video in the English Capsule

a) Hi Andacollo Friends!
 What's your name?
 b) Izabella, and this Logan, and this is Marcela. We live in Calgary, Canada
 And we are here isolating for the coronavirus, right?
 What do you guys do everyday?
 b) We stay at home.. a) you stay at home?
 a) and what do you do at home?
 b) we play with our toys on the table
 c) (mambling)
 a) and if the day is nice w ego for bike rides, right?
 A)Izabella, tú hablas español?
 b) ehh sí
 a) mucho o poco?
 b)poco
 a)poco?.. está bien.. y cuántos años tienes?
 b) cuatro
 a) when is your birthday?
 b) June 2nd
 a) so it's coming up! Very soon..
 oh right ..well, stay safe Andacollo friends ..be strong ..and we'll be thinking about right and hoping that everything is ok with you guys .. say bye!
 b) Bye!!
 c) ohhh a bird!! I see it!!

1. Was it difficult to understand people from that country? Why?
 - a) Yes, they speak very fast!
 - b) Not so much
 - c) Sometimes but not the entire video
 - d)At the beginning, then after listening carefully i could understand
2. Did you like it? Why or why not?
 - a) Yes, I liked it, kids are so sweet
 - b) No, because it was difficult for me
 - c) Yes, I like the kids' accent
 - d) No, it's difficult understand children



Colegio Parroquial Andacollo



Fe, deber, lealtad

Miss Patricia Leiva