



Name: Class: 11th grade A-B Date: May 2020

Unit 1: Globalization and communication

Objetivo:

- Leer y comprender textos reales y adaptados en inglés y demostrar comprensión de estos por medio de la resolución de diferentes actividades.
• Identificar la idea principal de un texto auditivo, y de textos escritos en sus actividades sugeridas en su texto de estudiante de la asignatura.
• Practicar la habilidad auditiva por medio de ver y escuchar un video con vocabulario relacionado con current events (contingencia mundial)
• Aplicar el uso adecuado de estrategias como skimming and scanning para extraer información general y específica de un texto escrito.
• Practicar el uso de diccionario, traductor, y herramientas de traducción online.
• Valorar la importancia de aprender un 2do idioma como puente de comunicación con personas de distintas nacionalidades y como forma de acceder a diferentes fuentes de información.

Instructions

Use www.wordreference.com (English-Spanish dictionary) o su diccionario personal. Si tiene consultas escríbame a mi correo electrónico y luego que termine envíeme la guía resuelta a mi correo o una foto de su desarrollo en cuaderno (patriciaeflchile@gmail.com). Espero verlos pronto, cuídense y que tengan una linda temporada en familia. Dios los bendiga, Miss Patricia

I. Use your students' book and do the following activities:

1. Page 12 read and translate the text Writing a resume" then imagine you are a professional already and write your own C.V Use the tips learned in the text and please show your creativity (25 lines minimum)

II. English Capsule. After listening, to the video in The English capsule, answer the following questions

1. How many persons are there in the video? Describe

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.....
.....



2. Where are they from?

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3. What are they talking about?

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III. Read the transcript from the video in your capsule and check your guessing and listening comprehension, then answer the questions

Transcript of the video in the English Capsule

Hello friends!! Hello Miss Patricia!!

a) This is Madelyn Tapia here, and these are my twins

b) My name is Samantha

c) My name is Roberto

a) ok.. We are living here in The United States in the city of F in North Carolina, as a teacher.. 'cause I am a teacher, too .. I work every morning in my virtual meetings with my students and I also send them worksheets home that they can do by themselves, that's what we are doing here, what do you do Samantha?

b) I do virtual classes with my teacher and I'll do my homework with her

a) very good! And you Roberto?

b) The same!

a) you do the same.. do you like your virtual classes?

b) and c) Yes!

a) or do you prefer the school?

b) and c) I prefer the school!

a) (laughing) that was funny! Well, in our free time .. what do we like to do kids?

b) you first.. (pointing Roberto)

c) I like to see movies in the night. Like movie night!

a) yeah we have some movie nights some days, pizza nights

c) we have a lot of things

a) and there are some things that we have done a lot during this quarantine, and those are puzzles! Right Roberto?

c) We have like a hundred puzzles!.

a)

b) I like to draw ,



II. After working with the video in The English capsule, answer the following questions

1. Was it easy or difficult to understand people from that country? Why?

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2. Did you like it? Why or why not?

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Colegio Parroquial Andacollo



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Miss Patricia Leiva