



Name:	Class: 8 th grade A-B	Date: June 2020
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Unit 1: Information and communication technology

Objetivo:

- Leer y comprender textos reales y adaptados en inglés y demostrar comprensión de estos por medio de la resolución de diferentes actividades.
- Identificar la idea principal de un texto auditivo, y de textos escritos en sus actividades sugeridas en su texto de estudiante de la asignatura.
- Practicar la habilidad auditiva por medio de ver y escuchar un video con vocabulario relacionado con current events (contingencia mundial)
- Aplicar el uso adecuado de estrategias como skimming and scanning para extraer información general y específica de un texto escrito.
- Practicar el uso de diccionario, traductor, y herramientas de traducción online.
- Valorar la importancia de aprender un 2^{do} idioma como puente de comunicación con personas de distintas nacionalidades y como forma de acceder a diferentes fuentes de información.

Instructions

Use www.wordreference.com (English-Spanish dictionary) o su diccionario personal. Si tiene consultas escríbame a mi correo electrónico patriciaeflchile@gmail.com y luego que termine envíeme la guía resuelta a mi correo o una foto de su desarrollo en cuaderno. Espero verlos pronto, cuídense y que tengan una linda temporada en familia, cuídense mucho. Dios los bendiga, cariños *Miss Patricia*

I. Use your students' book and do the following activities:

1. Page 15 Read the text: "Ada Lovelace: the first computer programmer" and answer the comprehension questions



2. Page 16-17 application activity: Create your own app

II. **English Capsule.** After listening to the video in The English capsule, answer the following questions

1. How many persons are there in the video? Describe

- a) 2 friends one man and a woman
- b) a father and his twin children
- c) a mother and her 2 children, a boy and a girl

2. Where are they from?

- a) they are from Calgary, Canada
- b) they are not from Canada. They are from England
- c) they are from New Jersey, USA
- d) They are not from New Jersey, they are from Colorado

Read the transcript from the video in your capsule and check your guessing and listening comprehension, then answer the questions

Transcript of the video in the English Capsule

- a) Hello friends!! In Chile.. We are here in The United States, we live in New jersey and I'm going to introduce to you my kids. So she is:
- b) I'm Catalina and I'm 8 years old
- b) I'm Luciano and I'm 7 years old
- a) So we are here and Catalina is gonna tell you what we do every day and Why we stay home
- b) We stay home because of this quarantine that's happening and we have lots of fun at home, because we don't have to go anywhere all we have to do is like stay at home and get fun and rest of all the working and do stuff like that.. and my parents don't work outside they work inside the home
- a) and what do you guys do every day to have fun?
- b) sometimes we go to the pool when is a sunny day.... sometimes we spend time with our family we watch movies
- a) so Luciano what do you say?... Luciano is gonna introduce his pet talk about your pet



(aquí luciano habla de su mascota que le regalaron en su cumpleaños, un gecko. Finalmente, hablan en español, y se despiden dándoles un consejo para aprovechar el tiempo en familia)

After listening to the video and reading the transcript, answer the following questions:

1. Was it difficult to understand people from that country? Why?
 - a) Yes, they speak very fast!
 - b) Not so much
 - c) Sometimes but not the entire video
 - d) At the beginning, then after listening carefully i could understand

2. Did you like it? Why or why not?
 - a) Yes, I liked it, kids are so sweet
 - b) No, because it was difficult for me
 - c) Yes, I like the kids' accent
 - d) No, it's difficult understand children

