



ENGLISH FORMATIVE TEST "7 TH GRADE"
EVALUACION DE PROCESO INGLES 7° BÁSICO

STUDENT'S NAME:	
GRADE: 7 _____	Due date (fecha de entrega): 14 de julio 2020
TOTAL SCORE: 42	LOGRO BASICO SCORE: 25
ACHIEVEMENT LEVEL REQUIERED: LOGRO BASICO (4,0)	ACHIEVEMENT LEVEL OBTAINED:
Objetivo de aprendizaje y/o aprendizaje esperado: Reconocer vocabulario asociado a la unidad, Identificar presente simple, hábitos de vida saludable, Escribir sobre preferencias, dar consejos. Reconocer Información general y específica en un texto simple.	
Habilidades: identifica, describir y aplicar.	

<p>INSTRUCCIONES GENERALES:</p> <ul style="list-style-type: none"> • ESTA PRUEBA SE DEBE RESPONDER EN LA HOJA DE RESPUESTA EN LA ULTIMA PAGINA. • EN LA HOJA DE RESPUESTA Y PRUEBA DEBE VENIR CLARAMENTE ESCRITO EL NOMBRE Y CURSO DEL ALUMNO. SI NO ESCRIBE EL NOMBRE Y CURSO DEL ALUMNO SE EVALUARA CON NOTA MINIMA 2.0. • SOLO SE REVISARAN LAS RESPUESTAS ESCRITAS EN LA HOJA DE RESPUESTA POR EL ALUMNO. • ESTA EVALUACION DEBE SER DEVUELTA AL COLEGIO EL <u>DIA 14 DE JULIO 2020.</u> • LEE ATENTAMENTE LAS INSTRUCCIONES, CONFIA EN TUS HABILIDADES Y RESPONDE DE MANERA HONESTA LO QUE SEPAS. • ¡¡¡BUENA SUERTE!!!!
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ITEM I. VOCABULARY:

INSTRUCTION: Choose the right emotion to complete each sentence. Elige la emocion correcta para completar cada oración. (7 pts)

1.- I was _____ when my family gave me a new computer! I couldn't believe it.

- a) Suprised b) Embarrassed c) Furious d) Annoyed

2.- I went to school in my pyjama pants I feel so _____

- a) Embarrassed b) Tired c) Worried d) Sad

3. People in Paris are really _____ with the terrorist attacks.

- a) Scared b) Happy c) Confused d) Embarrassed

4.- My teacher was so _____ when we broke the window. She called our parents.

- a) Furious b) Worried c) Happy d) Tired

5.-Mary doesn't like horror movies because she get _____ easily.

- a) Furious b) Happy c) Happy d) Scared



6.- She was really _____ when her dog died. She cried all day.

- a) Tired b) Sad c) Happy d) Angry

7.- My Mother was really _____ when I put chocolate sauce on my clean sweater.

- a) Scared b) Angry c) Surprised d) Confused

INSTRUCTION: Choose the right advice for each sentence. Elige el consejo correcto para completar cada oración (5 pts)

8.- Before eating I should

- a) Eat vegetables b) Wash my hands c) Eat chocolate d) Play with mud

9.-To stay healthy I shouldn't

- a) Drink water b) Eat vegetables c) Eat fast food d) Do exercise

10.- Before swimming I

- a) Should eat b) Shouldn't play c) Shouldn't eat d) Shouldn't sing

11.- If I have High Cholesterol I should

- a) Eat chocolate b) Eat French Fries c) Eat healthy food d) Eat donuts

12.-To stay healthy I should

- a) Eat only vegetables b) Drink soda c) Drink water d) Eat only fast food

ITEM II. GRAMMAR.

Instruction: Choose the right alternative in each sentence: Elige la alternativa correcta para completar cada oración. (10 pts)

13.- We _____ to swim everyday in the lake.

- a) Like b) Study c) Run d) Play

14.- She _____ science everyday.

- a) Stydy b) Studyes c) Studi d) Studies

15.-She _____ to study English.

- a) doen' like b) do liked c) doesn't like d) don't laik

16.- _____ you like Donuts?

- a) Are b) Is c) Does d) Do



17.-I _____ a 7th grade student.

- a) Am b) Is c) Are d) Ar

18.- We _____ to the music every day

- a) Lisen b) Listens c) Listened d) Listen

19.-He usually _____ TV in the evening.

- a) Watch b) Listen c) Watches d) Look

20.-The girls often _____ with the dolls.

- a) Play b) Study c) Watch d) Plays

21.-Tom _____ his room every Saturday.

- a) Tidy b) Tidies c) Tie d) Time

22.- The only person that uses "AM" is _____.

- a) I b) You c) She d) They

ITEM III. ENGLISH IN USE

INSTRUCTIONS: Look at the preferences table and choose the right alternative for each question. Mira el recuadro de preferencias y elige la alternativa correcta para cada pregunta. (7pts)

	painting	cooking	dancing	playing the piano	singing	ciclying	playing tennis
Katy							
Paul							
Martin							
Ruth							
Tom							
Rachel							

Like Love Don't like Hate

23.-Who don't like cooking?

- a) Ruth and Tom b) Katy and Paul c) Martin, Paul and Katy d) Katy



24.-Who like playing the piano?

- a) Katy and Rachel b) Rachel and Martin c) Katy and Paul d) Martin and Tom

25.-What are the activities Martin love?

- a) Dancing and cycling b) Painting and cooking c) Playing the piano and painting

26.-Who loves cooking?

- a) Paul b) Ruth c) Rachel d) Tom

27.-Who hate singing?

- a) Martin b) Paul c) Martin and Paul d) Tom and Paul

28.-What activity Rachel hate?

- a) dancing b) playing the piano c) cycling d) none

29.-What is the most loved activity?

- a) Painting b) Dancing c) Cooking d) Singing

ITEM IV: Reading Comprehension

Read the text and choose the right alternative. Lee el texto y elige la alternativa correcta (7 pts)

Hi, I'm Paul, and this is my daily routine.
First, I get up at 7am, take a shower and brush my teeth. I go to school by 7:40. I don't take a bus because I walk with a friend from school. We usually have breakfast there. Then, we have lunch at around 1:45. My favorite dish is lentils! We finish school at 4:15. I walk back home and clean my room. After that, I do my homework or study for an hour or two. I don't study the same subjects everyday. Then, at around 7:00 I have dinner with my family. I don't like to have dinner late because if I do so I don't sleep well. I usually go to bed at 10:00. That is what I generally do on a normal day!



30.-The text is about

- a) Paul favorite activities b) Paul's family timetable c) Paul favorite food d) Paul daily routine

31.-When does Paul wake up?

- a) at 7:40 pm b) At 7 am c) at 7 pm d) at 7:40 am

32.-Where does Paul have breakfast?

- a) At home b) at a friend's house c) at school d) at a restaurant



33.-How long does he study for?

- a) 1-2 hours b) 2-3 hours c) 1 hour d) 2 hours

34.-When does school finish?

- a) At 4 b) At 7:40 c) At 1:45 d) At 4:15

35.-What happen at 7?

- a) He has dinner b) He has breakfast c) He study d) He goes to bed

36.-Does Paul like to have dinner late?

- a) He likes b) He doesn't like c) He hates d) He loves

ITEM V: WRITING ACTIVITY

INSTRUCTIONS: in the answer sheet write the following. En el espacio dado en la hoja de respuesta escribe lo siguiente.

Write 3 sentences expressing your food preferences Use Love, Like and Hate. Escribe 3 oraciones expresando tu preferencial alimenticias, usa las expresiones "Love", "Like"y "Hate". (6 pts)



English Formative test - Answer sheet 7th Grade
(Hoja de respuesta)

Name:	Grade:7 _____
Teacher: Miss Cinthia Salgado	Due date (entrega): 14 de julio del 2020
TOTAL SCORE:42 PTS	LOGRO BASICO SCORE:25 PTS
LEVEL OF ACHIEVEMENT REQUIERED/NIVEL DE DESEMPEÑO REQUERIDO: LOGRO BASICO (4,0)	
LEVEL OF ACHIEVEMENT OBTAINED/NIVEL DE DESEMPEÑO OBTENIDO:	

INSTRUCCIONES GENERALES:

- EN LA HOJA DE RESPUESTA Y PRUEBA DEBE VENIR CLARAMENTE ESCRITO EL NOMBRE Y CURSO DEL ALUMNO. SI NO ESCRIBE EL NOMBRE Y CURSO DEL ALUMNO SE EVALUARA CON NOTA MINIMA 2.0.
- SOLO SE REVISARAN LAS RESPUESTAS ESCRITAS EN ESTA HOJA DE RESPUESTA POR EL ALUMNO.
- LAS RESPUESTAS DEBEN VENIR MARCADAS CON UNA X. EN CASO DE MARCAR 2 ALTERNATIVAS SE CONSIDERARA INCORRECTA LA RESPUESTA.
- ESTA EVALUACION DEBE SER DEVUELTA AL COLEGIO EL **DIA 14 DE JULIO 2020.**
- LEE ATENTAMENTE LAS INSTRUCCIONES, CONFIA EN TUS HABILIDADES Y RESPONDE DE MANERA HONESTA LO QUE SEPAS.
- ¡¡¡¡BUENA SUERTE!!!!

ITEM 1: Vocabulary	ITEM 2: Grammar	ITEM 3: English in use	ITEM 4: Reading comprehension
1 A B C D	13 A B C D	23 A B C D	30 A B C D
2 A B C D	14 A B C D	24 A B C D	31 A B C D
3 A B C D	15 A B C D	25 A B C D	32 A B C D
4 A B C D	16 A B C D	26 A B C D	33 A B C D
5 A B C D	17 A B C D	27 A B C D	34 A B C D
6 A B C D	18 A B C D	28 A B C D	35 A B C D
7 A B C D	19 A B C D	29 A B C D	36 A B C D
8 A B C D	20 A B C D		
9 A B C D	21 A B C D		
10 A B C D	22 A B C D		
11 A B C D			
12 A B C D			

ITEM 5: WRITING ACTIVITY

1.-Write 3 sentences expressing your food preferences Use Love, Like and Hate. Escribe 3 oraciones expresando tu preferencial alimenticias, usa las expresiones "Love", "Like"y "Hate". (6 pts)

1.- _____

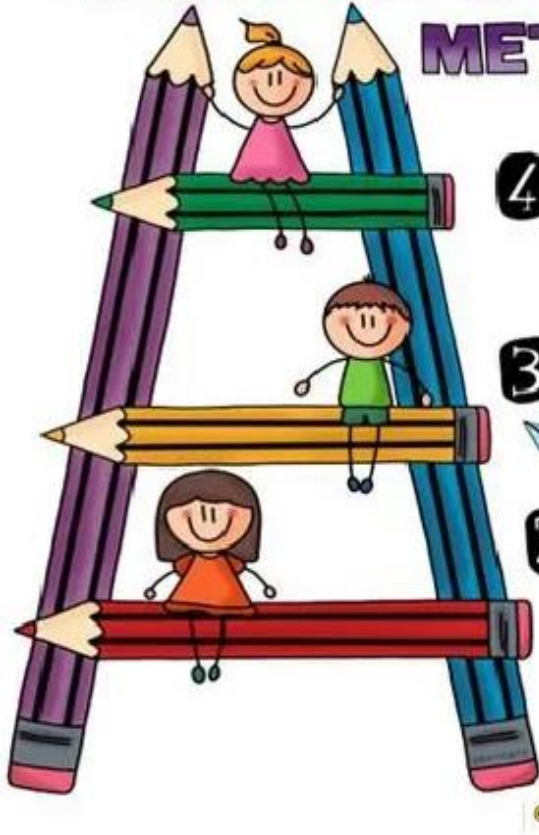
2.- _____

3.- _____



ITEM 6: AUTOEVALUACION Y REFLEXION: Responde las siguientes preguntas en ESPAÑOL.

Escalera de la METACOGNICIÓN



4 ¿Qué podría hacer para mejorar mi aprendizaje?

3 ¿Qué herramientas use para aprender? (vídeos, libro, internet)

2 ¿Qué fue lo más difícil?, ¿Qué fue lo más fácil?

1 ¿Qué aprendí en esta unidad?

Respuestas

1.- _____

2.- _____

3.- _____

4.- _____
