



Name:

Class: 10th grade A-B

Date: July 2020

Unit 2: Outstanding persons

Objetivo:

- Leer y comprender textos reales y adaptados en inglés y demostrar comprensión de estos por medio de la resolución de diferentes actividades.
- Identificar la idea principal de textos escritos en sus actividades sugeridas en su texto de estudiante de la asignatura.
- Aplicar el uso adecuado de estrategias como skimming and scanning para extraer información general y específica de un texto escrito.
- Practicar el uso de diccionario, traductor, y herramientas de traducción online.
- Valorar la importancia de aprender un 2^{do} idioma como puente de comunicación con personas de distintas nacionalidades y como forma de acceder a diferentes fuentes de información.

Instructions

Use www.wordreference.com (English-Spanish dictionary) o su diccionario personal. Si tiene consultas escríbame a mi correo electrónico patriciaeflchile@gmail.com y luego que termine envíeme la guía resuelta a mi correo o una foto de su desarrollo en cuaderno. Espero verlos pronto, cuídense y que tengan una linda temporada en familia, cuídense mucho. Dios los bendiga, cariños *Miss Patricia*

Read the biography.

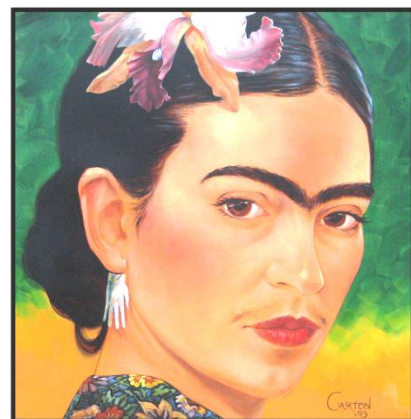
Complete the passage with the Past Simple of the verbs in brackets.

Frida Kahlo ¹⁾ was (be) a Mexican painter. She ²⁾ _____ (be) born in Mexico City in 1907. She ³⁾ _____ (paint) many self-portraits and paintings of Mexican folklore.

Frida ⁴⁾ _____ (go) to the prestigious Escuela Preparatoria in Mexico City in 1922. At that time, there ⁵⁾ _____ (not be) many girls at this school. In 1925, at the age of eighteen, Frida ⁶⁾ _____ (have) a terrible traffic accident. She ⁷⁾ _____ (not can) walk for a long time, so she ⁸⁾ _____ (start) painting.

In 1929 she ⁹⁾ _____ (marry) the painter Diego Rivera. The next year they ¹⁰⁾ _____ (move) to New York, but Frida ¹¹⁾ _____ (not be) happy there. They ¹²⁾ _____ (return) to Mexico in 1935.

Frida ¹³⁾ _____ (win) a national art prize in 1946, and she ¹⁴⁾ _____ (become) famous in Mexico. She ¹⁵⁾ _____ (die) in 1954, when she ¹⁶⁾ _____ (be) only 47 years old.



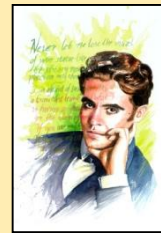
Answer the questions. Write complete sentences.

- 1) When was Frida Kahlo born?
- 2) Where did she go to school?
- 3) What happened to Frida in 1925?
- 4) Did Frida enjoy her time in New York?
- 5) When did Frida win a national prize?

Now write a biography of Federico García Lorca. Use the notes to help you.

Born	Fuente Vaqueros, Granada 5th June 1898
Job	Writer and poet
Education	University of Granada, 1914
Career	Wrote <u>Romancero Gitano</u> (1928) Visited New York

Federico García Lorca





Died Wrote Bodas de Sangre
near Granada, 19th August 1936

I. Use your students' book and do the following activities:

1. Read the text on pages 96-97 of your student book and translate it into Spanish
2. Do the reading comprehension activities on pages 96-97
2. Make a 20 words vocabulary from the text.

Reflecting on our independent study skills:

Answer the questions:

1. ¿Qué he aprendido?
.....
2. ¿Cómo lo he aprendido?
.....
3. ¿Para qué lo he aprendido?
.....
4. ¿En qué otras ocasiones puedo usarlo?
.....

