

Name:

Class: 10<sup>th</sup> grade A-B

Date: August 2020

## Unit 3: Outstanding Persons

### Objetivo:

- Usar vocabulario temático de la unidad Outstanding People (Personas sobresalientes)
- Aprender sobre diferentes personajes relevantes de la historia.
- Evaluar el uso de recursos de estudio ya sea diccionario o traductor online como herramienta de apoyo al aprendizaje de un 2<sup>do</sup> idioma.
- Reconocer el tiempo verbal presente perfecto en diferentes oraciones y traducirlas al español
- Valorar la importancia de aprender un 2<sup>do</sup> idioma como puente de comunicación con personas de distintas nacionalidades y como forma de acceder a diferentes fuentes de información.

### Instructions

Use [www.wordreference.com](http://www.wordreference.com) (English-Spanish dictionary) o su diccionario personal. Si tiene consultas escríbame a mi correo electrónico y luego que termine envíeme la guía resuelta a mi correo o una foto de su desarrollo en cuaderno ([patricia.leiva@colegioparroquialandacollo.cl](mailto:patricia.leiva@colegioparroquialandacollo.cl)). Espero verlos pronto, cúdense y que tengan una linda temporada en familia. Dios los bendiga, cariños Miss Patricia

### Activity 1

1. Do you know these people? Look at the pictures, read the quote and answer question A. Look at the Pictionary for extra help.



*"If your actions inspire others to dream more, learn more, do more and become more, you are a leader."*



a) Who are these people? Pick 3 of them and tell who they are (name) and why they are famous for. Follow the given example

1. Martin Luther King jr. He was the leader of the civil rights movement in USA
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

# PRESENT PERFECT

## Let's practice!

We use the PRESENT PERFECT to talk about our

\*experiences in life: EX: I have studied in 3 different schools

\*to talk about actions that have a present result: EX: Somebody has stolen my scooter, it has disappeared!  
(que sucedió recientemente)

\*To talk about actions starting in the past and going on in the present  
EX: My dad has worked hard all his life.

We use Have + verb in past participle (affirmative)  
Have+ not (negative) or haven't

II. Translate into spanish (12pts) 3 each (grammar, vocabulary, coherence)

1. The zoom meeting at 4pm this afternoon has been suspended until tomorrow  
.....  
.....
2. Many students have studied independently this year because of the pandemia  
.....  
.....
3. I've just finished painting the house! Watch out!  
.....  
.....
4. Have you heard the new song of Adele? I love it!  
.....  
.....

III. Put these verbs in the past participle

Look	-----	play	-----
spend	-----	write	-----
Go	-----	make	-----
read	-----	buy	<b>bought</b>
Know	-----	find	-----
Speak	-----	learn	-----
Run	-----	try	-----
Give	<b>given</b>	see	-----
Do	-----	eat	-----
drink	-----	miss	-----
Meet	-----	put	-----
Catch	-----	cut	-----
Leave	-----	get	-----

## Reflecting on our independent study skills:

Responda: (Español)

1. ¿Qué he aprendido?  
.....
2. ¿Cómo lo he aprendido?  
.....
3. ¿Para qué lo he aprendido?  
.....
4. ¿En qué otras ocasiones puedo usarlo?



.....

