



ENGLISH PROCESS TEST "7 TH GRADE"
EVALUACION DE PROCESO DE INGLES 7° BÁSICO

STUDENT'S NAME:	
GRADE: 7 _____	Due date (fecha de entrega): 16 de Octubre 2020
TOTAL SCORE:44	LOGRO BASICO SCORE:26
ACHIEVEMENT LEVEL REQUIERED: LOGRO BASICO (4,0)	ACHIEVEMENT LEVEL OBTAINED:
Objetivo de aprendizaje y/o aprendizaje esperado: Reconocer vocabulario asociado a la unidad, Identificar pasado simple, hábitos de vida saludable, deportes e implementos Escribir sobre el pasado. Reconocer obligaciones, prohibiciones y sugerencias.Reconocer Información general y específica en un texto simple.	
Habilidades: identifica, describir y aplicar.	

<p>INSTRUCCIONES GENERALES:</p> <ul style="list-style-type: none"> • ESTA PRUEBA SE DEBE RESPONDER EN LA HOJA DE RESPUESTA EN LA ULTIMA PAGINA. • EN LA HOJA DE RESPUESTA Y PRUEBA DEBE VENIR CLARAMENTE ESCRITO EL NOMBRE Y CURSO DEL ALUMNO. • SOLO SE REVISARAN LAS RESPUESTAS ESCRITAS EN LA HOJA DE RESPUESTA POR EL ALUMNO. • ESTA EVALUACION DEBE SER DEVUELTA AL COLEGIO EL <u>DIA 16 DE OCTUBRE 2020.</u> • LEE ATENTAMENTE LAS INSTRUCCIONES, CONFIA EN TUS HABILIDADES Y RESPONDE DE MANERA HONESTA LO QUE SEPAS. • ¡¡¡BUENA SUERTE!!!!

ITEM I. VOCABULARY:

INSTRUCTION: Look at the pictures and choose the word to complete each sentence. Mira la imagen y elige la alternativa correcta para completar cada oración. (7 pts)



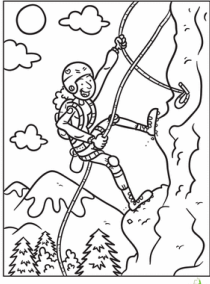
- 1.-They are _____ a) playing futbol b) playing football c) playing bol
- 2.- They need _____ a) ball and shoes b) ball and helmet c)shoes and bat



- 3.- He is _____ a) Pooling b) Diving c) Swimming
- 4.- He needs _____ a) Suit b) Goggles c) Gloves

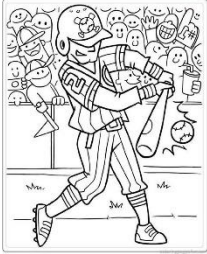


- 5.- He is _____ a) Swimming b)Ciclying c) Running
- 6.- He needs _____ a) bike and helmet b) goggles and helmet c) shoes and bat



7.- She is _____ a) Scalating b) Ciclying c) Climbing

8.- She needs _____ a) bike and helmet b) boots and helmet c) only helmet



9.- He is _____ a) Playing baseball b) Doing baseball c) Going baseball

10.- He needs _____ a) racket and helmet b) goggles and helmet c) helmet and bat



11.- He is _____ a) Playing Tennis b) Doing Tennis c) Playing Tennis

12.- He needs _____ a) racket and bat b) bat and ball c) racket and ball

ITEM II. GRAMMAR.

Instruction: Choose the right alternative in each sentence: Elige la alternativa correcta para completar cada oración. (6 pts)

13.- She _____ drive because she doesn't have a license, it's illegal

- a) Culd b) Should c) Mustn't d) Must

14.- They _____ pay half price because they are under four years of age.

- a) Culd b) Should c) Mustn't d) Must

15.- We _____ wear seatbelts in the car.

- a) Culd b) Should c) Mustn't d) Must

16.-You _____ study more if you want a 7.

- a) Culd b) Should c) Mustn't d) Must

17.-I _____ do more exercise.

- a) Culd b) Should c) Mustn't d) Must



18.- We _____ sleep at least 8 hours.

- a) Culd b) Should c) Mustn't d) Must

Instruction: Choose the right alternative for the meaning of the sentence: Elige la alternativa correcta para identificar el significado (función) de cada oracion. (4 pts)

19.-You musn't eat in class.

- a) Prohibition b) Obligation c) Suggestion

20.-You should eat more healthy food.

- a) Prohibition b) Obligation c) Suggestion

21.-They must follow the traffic laws.

- a) Prohibition b) Obligation c) Suggestion

22.-You mustn't go out without a face mask.

- a) Prohibition b) Obligation c) Suggestion

ITEM III. ENGLISH IN USE

INSTRUCTIONS: Read the text and choose the right verb in the past. Mira el recuadro de preferencias y elige la alternative correcta para cada pregunta. (7pts)

Obesity in Latin America is an (23) _____ problem. More and more children and teens are becoming (24) _____ or obese. There are many possible causes for this problem. These include an increase in (25) _____ living, dietary changes towards unhealthy US-style (26) _____, and a more sedentary lifestyle that involves watching TV and playing video games. In Mexico, Congress passed legislation in 2010 in order to decrease the amount of (27) _____ food schools sell to children. Specialists also suggest that schools should (28) _____ students with at least thirty minutes of (29) _____ per day.



- | | | | |
|--------------------|---------------|---------------|--------------|
| 23.-a) diferent | b) increasing | c) decreasing | d) easy |
| 24.- a) overweight | b) slim | c) big | d) thin |
| 25.- a) diferent | b) urban | c) house | d) easy |
| 26.- a) music | b) people | c) foods | d) studies |
| 27.- a) fat | b) healthy | c) good | d) unhealthy |
| 28.- a) make | b) increase | c) provide | d) take away |
| 29.- a) exercise | b) videogames | c) study | d) reading |



ITEM IV: Reading Comprehension

Read the text and choose the right alternative. Lee el texto y elige la alternativa correcta (7 pts)

I'm Natasha. I'm seventeen years old. I'm from Santiago, Chile.

My favorite sport is swimming. I started when I was six. My parents thought it was good for me because I had weak joints, and they were right. My body became stronger and my muscles started growing fast.

At first, it was very challenging because I felt very tired after every class, but I kept practicing and I started loving the feeling of being into the water.

I go swimming every morning from Monday to Saturday for two hours. I have participated in an incredible quantity of tournaments, but my next goal is to classify to the next Olympic Games. I have the complete support of my coach, my family and my friends.

I'm training really hard because swimming taught me that you can really love something if you put all your energy on it.

30.-The text is about

- a) Swimming b) Natasha favorite sport c) Natasha favorite food d) Natasha daily routine

31.-What is Natasha favorite sport?

- a) climbing b) diving c) football d) swimming

32.-How old is Natasha?

- a) 11 b) 17 c) 6 d) 10

33.-How does she feel at first?

- a) sad b) tired c) challenging d) happy

34.-What days did she practice?

- a) Only Monday b) Sunday to Monday c) Monday to Sunday d) Monday to Saturday

35.-What is her next goal?

- a) Watch the Olympic Games b) Classify to the Olympic Games c) Go swimming d) Study in university

36.-Why does she train hard?

- a) Because she didn't want to study b) Because she loves swimming c) Because her dad make her do it
d) She hates to swim



ITEM V: WRITING ACTIVITY

INSTRUCTIONS: in the answer sheet write the following. En el espacio dado en la hoja de respuesta escribe lo siguiente.

Order and transform the sentence into past simple. Ordena y transforma las siguientes oraciones al pasado simple

1.- Claudio/make/ his bed/ every day. (irregular verb)

2.- William/ not have/ a pet. (negativo)

3.- We/ lose/our car/ in an accident. (irregular verb)

4.- The students/enjoy/the English test. (regular verb)



English Formative test - Answer sheet 7th Grade
(Hoja de respuesta)

Name:	Grade:7 _____
Teacher: Miss Cinthia Salgado	Due date (entrega): 16 de Octubre 2020
TOTAL SCORE:44 PTS	LOGRO BASICO SCORE:26 PTS
LEVEL OF ACHIEVEMENT REQUIERED/NIVEL DE DESEMPEÑO REQUERIDO: LOGRO BASICO (4,0)	
LEVEL OF ACHIEVEMENT OBTAINED/NIVEL DE DESEMPEÑO OBTENIDO:	

INSTRUCCIONES GENERALES:

- EN LA HOJA DE RESPUESTA Y PRUEBA DEBE VENIR CLARAMENTE ESCRITO EL NOMBRE Y CURSO DEL ALUMNO.
- SOLO SE REVISARAN LAS RESPUESTAS ESCRITAS EN ESTA HOJA DE RESPUESTA POR EL ALUMNO.
- LAS RESPUESTAS DEBEN VENIR MARCADAS CON UNA X. EN CASO DE MARCAR 2 ALTERNATIVAS SE CONSIDERARA INCORRECTA LA RESPUESTA.
- ESTA EVALUACION DEBE SER DEVUELTA AL COLEGIO EL **DIA 16 DE OCTUBRE 2020.**
- LEE ATENTAMENTE LAS INSTRUCCIONES, CONFIA EN TUS HABILIDADES Y RESPONDE DE MANERA HONESTA LO QUE SEPAS.
- ¡¡¡BUENA SUERTE!!!!

ITEM 1: Vocabulary	ITEM 2: Grammar	ITEM 3: English in use	ITEM 4: Reading comprehension
1 A B C D	13 A B C D	23 A B C D	30 A B C D
2 A B C D	14 A B C D	24 A B C D	31 A B C D
3 A B C D	15 A B C D	25 A B C D	32 A B C D
4 A B C D	16 A B C D	26 A B C D	33 A B C D
5 A B C D	17 A B C D	27 A B C D	34 A B C D
6 A B C D	18 A B C D	28 A B C D	35 A B C D
7 A B C D	19 A B C D	29 A B C D	36 A B C D
8 A B C D	20 A B C D		
9 A B C D	21 A B C D		
10 A B C D	22 A B C D		
11 A B C D			
12 A B C D			



ITEM V: WRITTING ACTIVITY

INSTRUCTIONS: Order and transform the sentence into past simple. Ordena y transforma las siguientes oraciones al pasado simple (8)

1.- Claudio/make/ his bed/ every day. (irregular verb)

2.- William/ not have/ a pet. (negativo)

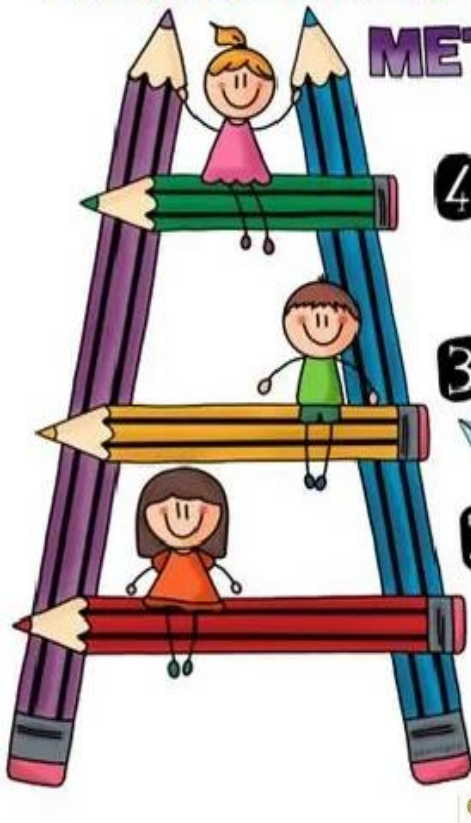
3.- We/ lose/our car/ in an accident. (irregular verb)

4.- The students/enjoy/the English test. (regular verb)

ITEM 6: AUTOEVALUACION Y REFLEXION: Responde las siguientes preguntas en ESPAÑOL.

Escalera de la

METACOGNICIÓN



4

¿En que situaciones podre usar lo que aprendi?

3

¿Qué fue lo más facil, difícil o novedoso de esta unidad?

2

¿Cómo estudie?

1

¿Qué aprendí en esta unidad?
